

I. STATEMENT OF PURPOSE:

The course will provide the trainee with the minimum topics to address a Tactical Response to School/Community Violence incident. The trainee will develop the necessary tactical knowledge and skills to effectively encounter an active shooter type incident.

The course consists of hands-on/practical tactical scenario training for in-service officers.

Tactical Response to School/Community Violence

II. Minimum Topics/Exercises:

- a. Safety Policy/Orientation
- b. Moral/Legal obligations
- c. Use of Force considerations (AB 392 and PC835(a))
- d. Policy and/or Legal Standards
- e. Current Statistics/Recent Cases
- f. Active Shooter Tactics (Including officer & suspect Mindset) Evaluating Urgency.
- g. Target Recognition including Blue on Blue and Analysis
- h. Improvised Explosive Devices (IED)
- i. Marking Cartridges (Simunitions)
- j. Class Exercises/Student Evaluation

III. COURSE OBJECTIVES:

The trainee will:

1. Demonstrate knowledge of their individual Department's Use of Force/Firearms & tactics Policy.
2. Identify the tactical analysis key points related to active shooter type events throughout the country as reported in POST Law Enforcement Officers Killed and Assaulted (LEOKA) Studies from (1994 to Present).
3. Demonstrate a minimum standard of tactical firearms, searching and threat assessment proficiency with every technique, exercise, and course-of-fire, to include:
 - a. Judgment and Decision Making
 - b. Firearms Safety
 - c. Fundamentals of Marksmanship
 - d. Safe Drawing and Presenting Firearms
 - e. Threat Assessment/Identification
 - f. Speed, Accuracy and Effectiveness under stress and movement conditions
 - g. Malfunctions Clearing
 - h. Active shooter SOPs & tactics (Searching/Clearing)
 - i. Breaching doors (Mechanically)

Minimum standards of performance shall be tested by an instructor observing the trainee during their performance of each technique, exercise, and course-of-fire. If the trainee does not meet minimum standards, as established by the presenter, remediation will be provided until the standard is met.

IV. EXPANDED COURSE OUTLINE

a. SAFETY PLAN

1. Staff / Administrative Responsibilities
 2. Everyone is a "Safety Officer"
 3. No live weapons, knives, tasers, batons or chemical agents
 4. Student searched by hand prior to entry (Double checked by two safety officers)
 5. Instructors will also be searched in the same manner
 6. Communications for any emergencies
 - a. Nearest medical facility
 - b. Reporting to Instructors
 - c. Instructors Reporting to Coordinators and POST rep
 - d. Use of cell phones and other devices
 - e. Site specific concerns layout and facilities
 - f. Weapons checks required at all points of initial and re-entry to the training area
 - g. Use of Simunition style weapons – identification and ammunition
- b. Emphasize use of safety gear
1. Each student issued full face mask, ballistic vest, throat guard, and groin protection.
- c. Point out first aid and evacuation locations
1. Exit locations
 2. Medical bag locations
 3. Safe areas identified
- d. Weapons checks
1. Each student will be hand searched by two different safety officers upon entry
 2. All Simmunition guns are identifiable by painted blue
 3. Everyone searched prior to re-entry into training site

V. INTRODUCTION/ORIENTATION

- I. Lecture

I (c,d,e)

- a. Review of agency Use of Force Policy-Penal Code Section AB 392, 835a & SB230 (present ability, opportunity, and apparent intent to immediately cause death or serious bodily injury to the officer or another person).
 - 1. Lethal Force within the spectrum of force options
 - 2. Escalation and De-escalation Process
 - 3. "Totality of the circumstances" is defined as all facts known to the peace officer at the time, including the conduct of the officer and the subject leading up to the use of deadly force (**Cal Penal Code 835a(e)(3)**).
 - 4. Agency Policies and training can also be considered as a factor in the "totality of the circumstances" (**SB230**).
- b. Review of Active Shooter Incidents
 - 1. International
 - 2. National
 - 3. Local (California)
 - 4. Lessons Learned
 - 5. Statistics
- c. Department Policy
 - 1. Reasonable Cause to Believe
 - 2. Imminent Threat
 - 3. Death or Great Bodily Injury
 - 4. Other policy areas and issues
- d. Supporting Case Law
 - 1. Tennessee vs. Garner
 - 2. Graham vs. Conner

II. Team Formations

III (i)

- a. Students will be broken into teams
- b. Roles for scenarios will be rotated within the teams
- c. Review/Practice Room Entries
 - 1. Class exercises
 - 2. Review/Practice "Bounding"
 - 3. Using Cover and Concealment within the Terrain to Maneuv
 - 4. Breaching (Mechanically)

III. Tactical First Aid

- a. Students will review
- b. Application and use of a tourniquet
- c. Application and use of a chest seal
- d. Application and use of wound packing
- e. Providing 1st aid to oneself, a victim, and to a suspect situation
- f. Class exercise

VI. Training Lanes

- a. Breaching/Bounding
 1. Identify Breaching situations
 2. Ram, Halligan & Bolt cutter tools
 3. Proper stance and strike location
 4. Instructor demonstration of usage
 5. Student use each tool under instructor supervision
 6. Fields of fire
 7. Cover/concealment
 8. Communication/Terminology

- b. Tourniquets/Chest Seals/Wound packing & Rescue Task Force
 1. Types of tourniquets
 2. Proper use
 3. Medical considerations
 4. Instructor will demonstrate application
 5. Student to demonstrate proficiency in different lighting conditions
 6. County Protocol
 7. SCFD capabilities
 8. Escorting unarmed groups

- c. Searching/Movement
 1. Contact Team vs. Corridor Team
 2. Instructor's will demonstrate the role of each team
 3. Student's will divide into groups and perform each role.
 4. Point Movement

- d. Engagement
 1. Proper mindset for solo/limited Officer entries
 2. Threat recognition
 3. Hostage engagements limiting number of shots
 4. Working through being shot/weapon malfunctions/reloads

Note: For the following four areas the students will be in four groups and will rotate through each area.

VII. Scenarios

- a. Breaching / Bounding
 1. Each officer will demonstrate their ability to use the manual ram to open a door under supervision of an instructor. The door is constructed as a teaching tool within a metal frame and secured by wooden dowels. It also has a security screen. Non-participating students will be standing by at a safe distance but within visual sight of the scenario.

2. Officers will also demonstrate their ability to pick a security screen.
 3. Following each breach officers will be faced with some type of stimulus to drive them into an active shooter situation.
 4. Each group will demonstrate their ability to bound through an open area using cover, concealment, fields of fire, and communication.
 5. Simmunitions will be used during the breaching and bounding scenarios.
- b. Rescue Task Force / Tourniquets
1. Each officer will demonstrate their ability to place a tourniquet on themselves and a partner in different lighting conditions.
 2. This is done under the supervision of an instructor in a classroom setting.
 3. Groups will demonstrate their proficiency in incorporating RTF into active shooter response.
 4. SCFD will be incorporated into scenarios.
 5. Simmunitions will be used in RTF scenarios
- c. Movement / Searching
1. Practice searching as a team, in various areas with the designated secured building.
 2. Simmunitions will be used during this exercise.
 3. Focus of the training will be SOP's, terminology, and adjusting speed to stimulus.
 4. Instructors will be supervising this exercise
 5. Scenarios will test the instructed SOP's and emphasize their importance.
- d. Engagement---Practice searching for threats solo and as a team
1. There will be both threat recognition and force-on-force engagements with SIMS weapons.
 - a. Crisis entry with multiple officers against one suspect who is actively killing people.
 - b. Crisis entry with one officer against one suspect who is holding several victim's hostage.
 - c. Officers will be presented with a situation where they need to recognize the suspect is now barricaded "Solo barricade" no victims. They should transition from active shooter mode to an armed barricade mode (Slow down and negotiate "Solo barricade"). Officers will be constantly evaluating urgency.
 - d. One officer is presented with a suspect wearing an IED. They need to assess the situation and take appropriate actions.
 - e. Multiple officers will be presented with a suspect, several victims, and another uniformed officer who enters from a location they are not expecting. (blue-on-blue).

- f. Officers will face a scenario where they are challenged with a lifesaving 1st aid situation. Officers will need to provide 1st aid to a downed officer or themselves using a tourniquet and or a chest seal.

VIII. Conclusion

1. De-brief, remediate and answer any questions